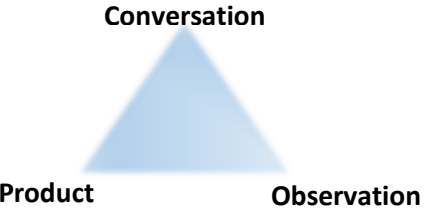


MONITORING MOMENT

“**Monitoring** is the ongoing gathering, reviewing and assessing of information to track and document progress towards achieving results and goals.” *Adapted from Utilization Focused Evaluation, M. Patton*

Who	Actions What learning opportunities were/are planned?	Preferred Future Success Criteria – What does it/would it look like, sound like if fully implemented?	Potential Sources of Evidence List the sources of evidence. <div style="text-align: center;">  </div>	Analysis of Impact/Influence What happened/is happening? What worked/is working? What isn't working? How, why and under what conditions did practices and organizational conditions produce results?	Next Steps What needs, variations, and/or potential adaptations are emerging? What intentional and informed next steps might be considered?
Students					
Family/Parents/Guardians Community					
Teachers					
Principals					
Superintendents					
District/Program Leaders: list by role					

How is your evidence high quality, comprehensive, consistently applied? Does the evidence reflect a triangulation of data (observation, conversation, product) in support of your goals? Does your evidence exist 'for' and 'from' all users?
 Does the evidence tell a fair and representative story of how an individual learner is impacted as a result of your planned actions? Does the evidence collected effectively prove how well you are meeting your objectives?